Title:

Dates:

(Update your table of contents.)

Standards/skills
Process Standards b, g, h, k
Identify/analyze data, reads for information

Materials
See page B-4 IALS

Vocabulary

_____: Something that is helpful in formatting a conclusion and is supported by data.

_____: Diminished, damaged, or weakened in such a way that functioning becomes poor or ceases.

_____: Information that is concerned with qualities, not numbers or quantities.

_____: Information that is based on numerical measurements.

Focus Question
(In the SEPUP/Lab-Aids book, this is called the "challenge.")
Challenge:

Prediction:
The human body systems that are affected by alcohol are...

Planning/Procedure:
See page B-4 IALS

Data Collection/research
Read and act out "Traffic Stop."

Claims and Evidence
See student sheet 11.1, "Three –Level Reading Guide: Traffic Stop."

Making Meaning Conference
AQ (analysis questions) 1 and 2.

1. Explain how alcohol affects each of the following body organs:

   skin   kidneys   liver
   heart   brain   stomach

2. What are some of the signs that a person is impaired by alcohol?

Conclusion
AQ 3 and 4.

3. What qualitative evidence is there that a person may have been drinking?

4. What quantitative evidence is there that a person has been drinking?

Reflection
What are your thoughts after this activity? Did you make any connections? Explain in detail.