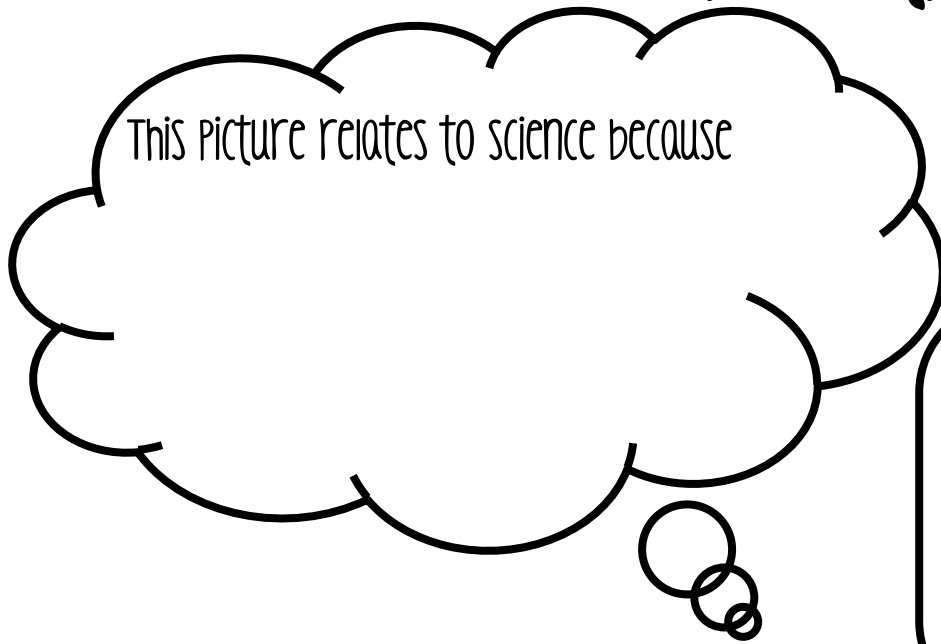


# Where's the science?



OBSERVATIONS  
(CLASSIFIED)

QUANTITATIVE

QUALITATIVE


put the picture in this box.

I CAN INFER

has happened/is happening because

I PREDICT

will happen because

- In the THOUGHT BUBBLE (  ) write about **HOW** your picture relates to science. Be sure to **EXPLAIN WHY it relates to science using details and evidence from the image or your own knowledge**. Explain at least **TWO** relationships between something in your picture and science. Be specific. Research information from your picture if needed.
- CLASSIFY** (or group) your observations into **QUANTITATIVE** and **QUALITATIVE**. List the most important ones. You need at least **3** observations for each.
- INFER** what HAS happened or IS happening in your picture. Back it up with evidence from the picture or your background knowledge. Be specific.
- PREDICT** what will happen next in your picture. Back up your reasoning with evidence from the picture or your background knowledge.
- Glue or your picture in the BOX. It's okay if it hangs outside of the box. Just be sure not to cover up anything else.

Name: \_\_\_\_\_ Pd. \_\_\_\_\_

Due Date: \_\_\_\_\_

Grading Rubric	
ONE relationship between something in your picture and science.	0 1
Relationship accuracy and details	0 2 4
SECOND relationship between something in your picture and science.	0 1
Relationship accuracy and details	0 2 4
QUANTITATIVE Observations (at least 3 and accurate)	0 1 2 3
QUALITATIVE Observations (at least 3 and accurate)	0 1 2 3
INFERRING	0 1 2
Accurate evidence to back up inferring	0 2 4
PREDICTING	0 1 2
Accurate evidence to back up PREDICTION	0 2 4
Language conventions (spelling, grammar, capitalization, etc.)	Less than 2 mistakes 2 Three to four mistakes 1 Five or more mistakes 0
<b>TOTAL</b>	_____/ <b>30</b>